

Engineer



Year Group 2025

INTELLIGENCES: Interpersonal, Logical-Mathematical, Spatial

SKILLS: The Engineer Branch is looking for candidates to become tactical and technical warriors that are devoted to providing maneuver commanders and ground forces with freedom of action at every echelon. Engineer officers have unique opportunities to enhance their leadership talents and development through military schools, credentialing/certification programs, and advance civil schools exclusive to the Engineer Regiment. Collectively, these skills make Engineer officers superb project managers and tenacious problem solvers that are capable of operating in ambiguous environments solving the nation's toughest problems. Engineer leaders possess the drive to succeed and master all challenges; and are willing to exploit opportunities for self-development.

KNOWLEDGE: The Engineer branch strongly desires officers with academic backgrounds in the domain-specific disciplines listed below, with emphasis on degrees accredited by a National Accreditation Board. These disciplines provide foundations in scientific, design, and management methods that support mission-related problem solving.

- > RELEVANT EDUCATION PRIORITY 1: Engineering (Architectural, Civil, Mechanical, Electrical, Systems, Environmental, Chemical, Nuclear, Geological, Geotechnical); Architecture (to include Environmental Design); Landscape Architecture; Planning (Urban, City, Regional, Environmental); Construction or Building Management/Science; Engineering or Project Management; Geosciences (include GIS, Geodesign, Geography, Geology, Geospatial Information).
- > RELEVANT EDUCATION PRIORITY 2: STEM degrees and others include Management Science; Leadership Management; Military Science; Communications; Economics; Finance; Law; History; Political Science; National Security; Public Policy; International Relations
- > RELEVANT EDUCATION PRIORITY 3: All other disciplines.
- > RELEVANT TRAINING/EXPERIENCE: Significant Cadet Leadership Roles, Athletic Participation (varsity/club), Certification in management, engineering, or related fields of study, Community Outreach/Engagements, Senior Projects focused on engineering, Cadet Troop Leading Time (CTLT) with Engineer Unit, or Academic Enrichment Program in engineering or related activity. Cadets in accredited engineering programs are encouraged to complete the Fundamentals of Engineering Exam (FEE) prior to graduating (Reimbursable after commissioning).

BEHAVIORS: (In addition to foundational)

> ADAPTABLE

> DETERMINED / GRITTY

> CHARISMATIC

> DEPENDABLE

> CRITICAL THINKER

- > EXPERT > INNOVATIVE
- > INTELLECTUALLY CURIOUS
- > INTERPERSONAL
- > PERCEPTIVE
- > PHYSICALLY FIT
- > PLANNING & ORGANIZING
- > PROACTIVE
- > PRUDENT RISK TAKER
- > TEAMWORK
- > VERBAL REASONING

TALENT PRIORITIES:

- 1. PROBLEM SOLVER: Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.
- 2. COMMUNICATOR: Precise, efficient, and compelling in both written and spoken word.
- 3. DOMAIN-SPECIFIC EDUCATION: Possessing a degree in engineering (ABET-preferred), architecture or environmental design (NAAB-preferred), construction management/science (ACCE-preferred), landscape architecture (LAAB preferred), planning (PAB-preferred), high performers in science, technology, engineering, and math (STEM) disciplines.
- 4. PHYSICALLY FIT: Physically tough, gritty, resilient, and tenacious. Performs well even under extreme physiological duress. Committed to a lifestyle of physical fitness.
- 5. PROJECT MANAGER: Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
- 6. DETAILED FOCUSED: Thorough, perspective, and precise in all matters. Possesses a keen eye and notices everything.