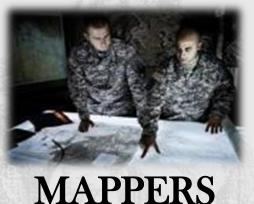
# U.S. Army Engineer School





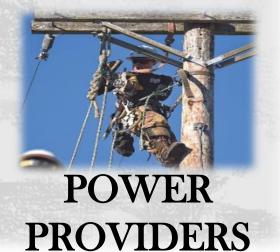


Cadet Branch Orientation
ESSAYONS!
We Will Succeed!

02 February 2024



FIRE FIGHTERS



CULUI



## **Agenda**

- Introductory Remarks
- Engineer Talent Demands
- What Engineers Do
- Where Engineers Serve
- Military Schools
- Developmental Programs
- Professional Credentialing
- U.S. Army Corps of Engineers
- Educational Opportunities
- Questions
- Resources





### **Engineer Talent Demand Priorities**

#### INTELLIGENCES: Interpersonal, Logical-Mathematical, Spatial

**SKILLS:** The Engineer Branch is looking for candidates to become tactical and technical warriors that are devoted to providing maneuver commanders and ground forces with freedom of action at every echelon. Engineer officers have unique opportunities to enhance their leadership talents and development through military schools, credentialing/certification programs, and advance civil schools exclusive to the Engineer Regiment. Collectively, these skills make Engineer officers superb project managers and tenacious problem solvers that are capable of operating in ambiguous environments solving the nation's toughest problems. Engineer leaders possess the drive to succeed and master all challenges; and are willing to exploit opportunities for self-development.

KNOWLEDGE: The Engineer branch strongly desires officers with academic backgrounds in the domain-specific disciplines listed below, with emphasis on degrees accredited by a National Accreditation Board. These disciplines provide foundations in scientific, design, and management methods that support mission-related problem solving.

- > RELEVANT EDUCATION PRIORITY 1: Engineering (Architectural, Civil, Mechanical, Electrical, Systems, Environmental, Chemical, Nuclear, Geological, Geotechnical); Architecture (to include Environmental Design); Landscape Architecture; Planning (Urban, City, Regional, Environmental); Construction or Building Management/Science; Engineering or Project Management; Geosciences (include GIS, Geodesign, Geography, Geology, Geospatial Information).
- > RELEVANT EDUCATION PRIORITY 2: STEM degrees and others include Management Science; Leadership Management; Military Science; Communications; Economics; Finance; Law; History; Political Science; National Security; Public Policy; International Relations
- > RELEVANT EDUCATION PRIORITY 3: All other disciplines.
- > RELEVANT TRAINING/EXPERIENCE: Significant Cadet Leadership Roles, Athletic Participation (varsity/club), Certification in management, engineering, or related fields of study, Community Outreach/Engagements, Senior Projects focused on engineering, Cadet Troop Leading Time (CTLT) with Engineer Unit, or Academic Enrichment Program in engineering or related activity. Cadets in accredited engineering programs are encouraged to complete the Fundamentals of Engineering Exam (FEE) prior to graduating (Reimbursable after commissioning).

#### **BEHAVIORS:** (In addition to foundational)

- > DETERMINED / GRITTY > ADAPTABLE
  - > EXPERT
- > CHARISMATIC > CRITICAL THINKER
- > INNOVATIVE
- > DEPENDABLE

- > INTELLECTUALLY CURIOUS
- > INTERPERSONAL
- > PERCEPTIVE
- > PHYSICALLY FIT
- > PLANNING & ORGANIZING

- > PROACTIVE
- > PRUDENT RISK TAKER
- > TEAMWORK
- > VERBAL REASONING

#### **TALENT PRIORITIES:**

- 1. PROBLEM SOLVER: Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.
- 2. COMMUNICATOR: Precise, efficient, and compelling in both written and spoken word.
- 3. DOMAIN-SPECIFIC EDUCATION: Possessing a degree in engineering (ABET-preferred), architecture or environmental design (NAAB-preferred), construction management/science (ACCE-preferred), landscape architecture (LAAB preferred), planning (PAB-preferred), high performers in science. technology, engineering, and math (STEM) disciplines.
- 4. PHYSICALLY FIT: Physically tough, gritty, resilient, and tenacious. Performs well even under extreme physiological duress. Committed to a lifestyle of physical fitness
- 5. PROJECT MANAGER: Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
- 6. DETAILED FOCUSED: Thorough, perspective, and precise in all matters. Possesses a keen eye and notices everything.



### **Combat Engineering**

### **Mobility**

- Essential to Offensive Operations
- Combined Arms effort to provide freedom of maneuver
- Route Clearance Operations
- Tip of the Spear at the breach
- Enable theater access and force projection

### **Gap Crossing (Mobility)**

- Reduce Wet and Dry gaps
- Enhance and Maintain Lines of Communications
- Surprise and Audacity



### **Counter Mobility**

- Essential to Defensive Operations
- Obstacle construction and emplacement
- Shape and enhance natural terrain
- Engagement Area Development
- Deny enemy freedom of maneuver

### **Survivability**

- Protect critical assets and infrastructure
- Critical to defensive positions
- Extensive planning
- Practical use of engineering







# **General and Geospatial Engineering**

### <u>Vertical</u> Construction

- Technical Survey and Drafting
- Base Camp Design
- Carpentry, Masonry, Plumbing, Electrical
- Project Management Experience



# Horizontal Construction

- Soil Analysis
- Road & Airfield construction
- Support Combat Engineers in the Offense and the Defense
- Civil Engineering experience
- Water Management





# Geospatial Engineering

- Analyze the terrain
- Support all warfighting functions
- Facilitate understanding of the OE
- Essential to Army's modernization strategy
- Engineer development opportunities (GEO-DP)







# A Day in the Life of an Engineer LT

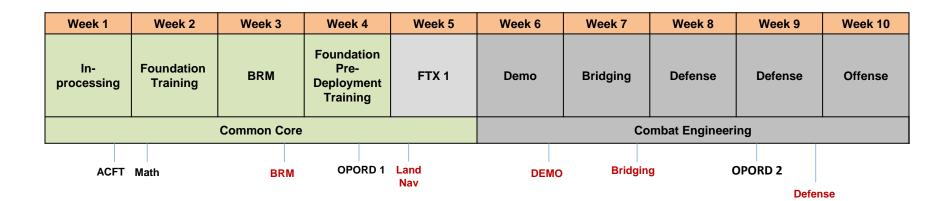
- Your Daily/Weekly Battle Rhythm will be nested with your CDR's
- PLs must effectively balance <u>Training</u> with CDR priorities of Personnel/Supply/Maintenance Readiness
- Plan training progressively from individual tasks to collective tasks
- Nest your recommended platoon training with Company training objectives in the future
- Give subordinate leaders (TLs/SLs) time to plan and resource training within your nested platoon training glidepath
- Certify your subordinate leaders with Platoon Sergeant prior to training
- Manage the Routine: Maintenance (Vics/Weapons/Equipment), Counseling, medical appointment, 350-1 requirements, troop schools (ammo handler, resiliency trainer)

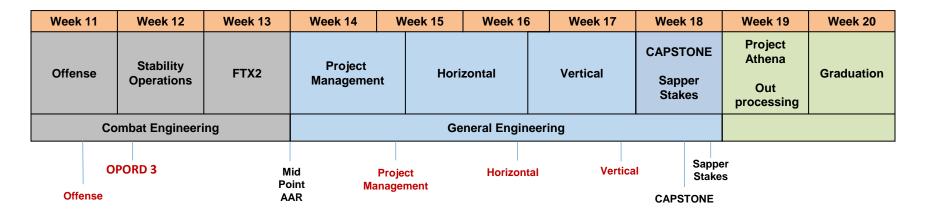
Generic Daily Schedule				
Time	Activity			
0530-0600	Prep for the Day			
0600-0620	Commander Morning Updates			
0630-0800	Platoon PT			
0800-0900	Hygiene			
0900-1100	Maintenance/Training/Field Prep/Field Recovery			
1100-1200	Dispatching/AAR/PCIs			
1200-1300	Working Lunch			
1300-1600	Maintenance/Training/Field Prep/Field Recovery			
1600-1700	Closeout tasks for the Day			
1700-1800	Commander Daily Out brief / Prep for Tomorrow			

Generic Weekly schedules for Engineer Platoon Leader							
Week Type	Monday	Tuesday	Wednesday	Thursday	Friday		
Normal Weeks	Vehicle/Equipment Maintenance	Extended Maintenance Individual Training Tasks	Team/Crew Collective Training	Squad Collective Training	Recovery Closeout		
Range Weeks	Vehicle Maintenance Dispatching	Individual Weapons Ranges (M4/M17/M249) *overnight	Crew Served Weapons (M240/M2/Mk19) *overnight	Specialty Training (AT4, Javelin, Claymore certs, Grenades)	Weapon Recovery Record scores Closeout		
350-1 Training	Vehicle Maintenance Leader Professional Development	Unit 350-1 training (SHARP/ EO/ Resiliency/ Suicide Prevention/ Safety/ Finance/ Family Advocacy/ etc.) Counseling	Unit 350-1 training (SHARP/ EO/ Resiliency/ Suicide Prevention/ Safety/ Finance/ Family Advocacy/ etc.) Counseling	Leader Time Training (reinforce unit 350-1 training) Counseling	Quarterly Counseling Closeout		
Demo Weeks	Vehicle Maintenance Dispatching	Inert Demo Training (Individual and Collective)	Individual Demo Certification	Collective Demo Tasks (Squad/Platoon)	Recovery Closeout		
Platoon Certification Training	Vehicle Maintenance Dispatching Rollouts	Squad/Platoon Training *overnight CU	Platoons Certified by BN CDR *overnight	Retraining / Recertification by BN *overnight	Recovery AAR Closeout		



### **Engineer Basic Officer Leadership Course**





- 13 Classes per year.
- Up to 65 students per class
- 99 day long course (19 weeks and 4 days)
- 1:16 instructor to student ratio achieved with platoon trainers

HPDT
Writing Program
IDP
Military Knowledge test
12 Mi
Homework, PEs and quizzes

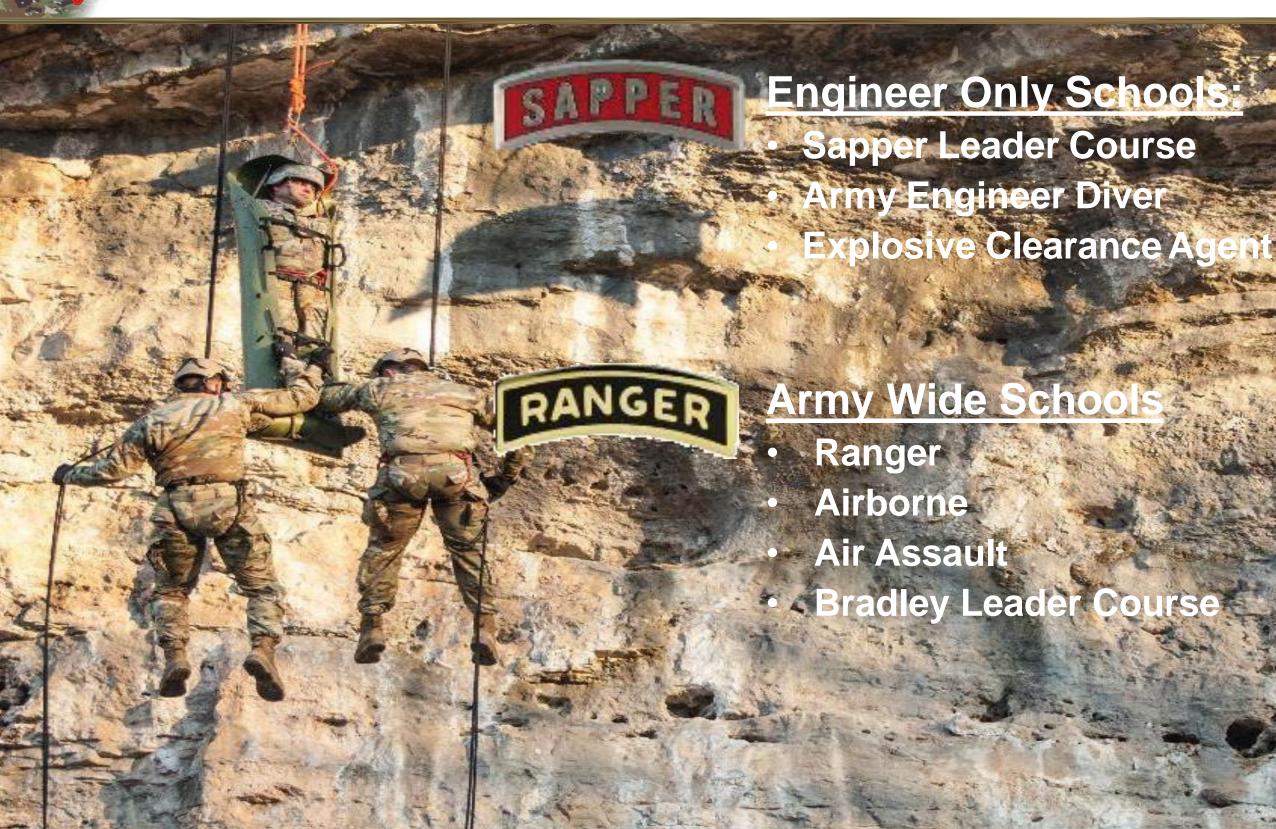


### **Engineer Divers**





## **Military Schools**





## **Engineer Developmental Programs**





### Technical Engineer Competency Developmental Program (TEC-DP)

#### What is TEC-DP?

The Technical Engineer Competency Development Program (TEC-DP) assigns pre-Career Course Engineer Officers to positions in the Corps of Engineers before attending ECCC.

#### **Program Objectives:**

- Provide a broadening opportunity for senior Lieutenants opportunities to develop their technical engineering and project management skills prior to ECCC and company command.
- Increase capacity of the Corps of Engineers by gainfully employing pre-ECCC Officers who are degreed engineers to fill positions that are vacant due to the shortages of senior Captains and Majors.
- More effectively employ the human capital of the Engineer Regiment by shifting manpower from where it is in excess (awaiting ECCC in BCTs and Engineer Brigades) to where it is short (USACE).



#### What are the details?

**Who**: Select Engineers after successful completion of Platoon Leader assignment with an endorsement from battalion commander via DA 4187.

**What**: Serve 18 months in project engineer or project manager positions in USACE Districts followed by Captain's Career Course and follow on engineer assignment.

When: After the Officer has completed one year of rated Platoon Leader time and before attending ECCC.

**Where**: In USACE project manager positions as prioritized by HQ USACE. Locations vary by assignment cycle and USACE needs.

**Why**: To fill vacancies in Engineer Districts, develop the Officers' technical skills, promote continued self-development, and more effectively employ Engineer company-grade manpower for the long-term benefit of the Officers, the Engineer Regiment, and the Army.



# **Engineer Special Operations Forces Developmental Program (ENSOF-DP)**

#### What is GEO-DP?

The Engineer Special Operations Forces Development Program (ENSOF-DP) assigns pre-Career Course Engineer Officers to positions with Army Special Operations Command and Ranger Regiments.

#### **Program Objectives:**

- Provide selected senior Lieutenants opportunities to develop their engineering skills, serve as project engineers/managers, and expose them to special operations prior to ECCC and company command.
- Provide selected Army Special Operations additional Engineer capability in order to support SOF expansion and provide technical expertise while supporting overseas contingency operations.







#### What are the details?

**Who**: Selected Engineers after successful completion of Platoon Leader assignment with an endorsement from battalion commander via DA 4187.

**What**: Serve 15-18 months as Special Forces Assistant Group Engineer or Assistant Ranger Battalion Engineer followed by a confirmed ECCC class seat.

When: After the Officer has completed one year of rated Platoon Leader time and before attending ECCC.

Where: In SF Group or Ranger Battalions as prioritized by USASOC.

**Why**: To provide additional Engineer capability to SF Groups and Ranger Battalions, further develop the Officers' engineering skills, and more effectively employ Engineer manpower for the long-term benefit of the Officers, the Engineer Regiment, and the Army.



### Geospatial Engineer Officer Developmental Program (GEO-DP)

#### What is GEO-DP?

The Geospatial Engineer Officer Development Program (GEO-DP) assigns pre-Career Course Engineer Officers to various geospatial engineer positions across the regiment prior to attending ECCC.

#### **Program Objectives:**

- Provide selected senior Lieutenants opportunities to learn and develop geospatial engineering skills prior to ECCC and company command.
- •Increase the overall geospatial skills and experience of Officers within the Engineer Regiment, develop technical capabilities, and improve staff integration and interoperability, and maneuver support.
- •Increase the capacity of geospatial positions within COCOMs, NGA, and US Army Engineer School by gainfully employing pre-CCC Officers with geospatial experience.























TPO-Geospatial 5<sup>th</sup> GPC 60<sup>th</sup> GPC 64<sup>th</sup> GPC 132<sup>nd</sup> GPC 512th GPC 517th GPC 543rd GPC NGA-East NGA-West

#### What are the details?

**Who**: Selected Engineers after successful completion of Platoon Leader assignment who have a geospatial-related educational background or experience in geospatial units, with an endorsement from battalion commander via DA 4187.

What: Serve for 18 months followed by a confirmed ECCC class seat.

When: After the Officer has completed one year of rated Platoon Leader time and before attending ECCC.

Where: In geospatial positions located within COCOMs, NGA, and US Army Engineer School.

**Why**: To develop the Officers' geospatial skills, increase the Geospatial competencies within the Engineer Regiment, and allow for continued self-development within the Geospatial Field for the long-term benefit of the Officers, the Engineer Regiment, and the Army.



# **US Army Corps of Engineers**



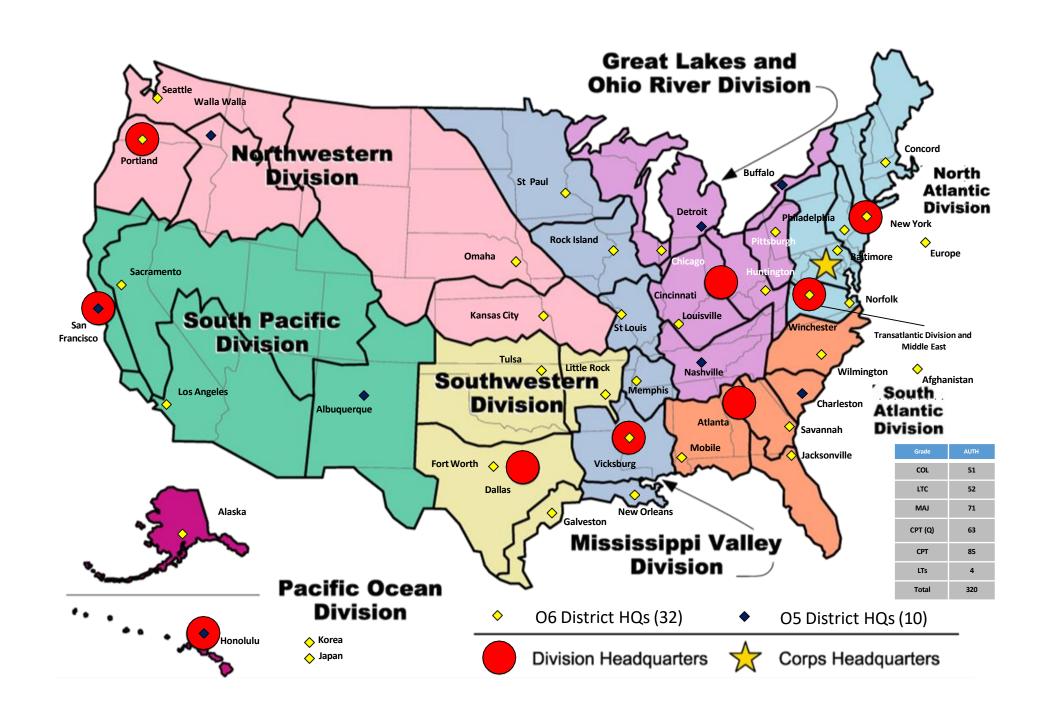






# **US Army Corps of Engineers**





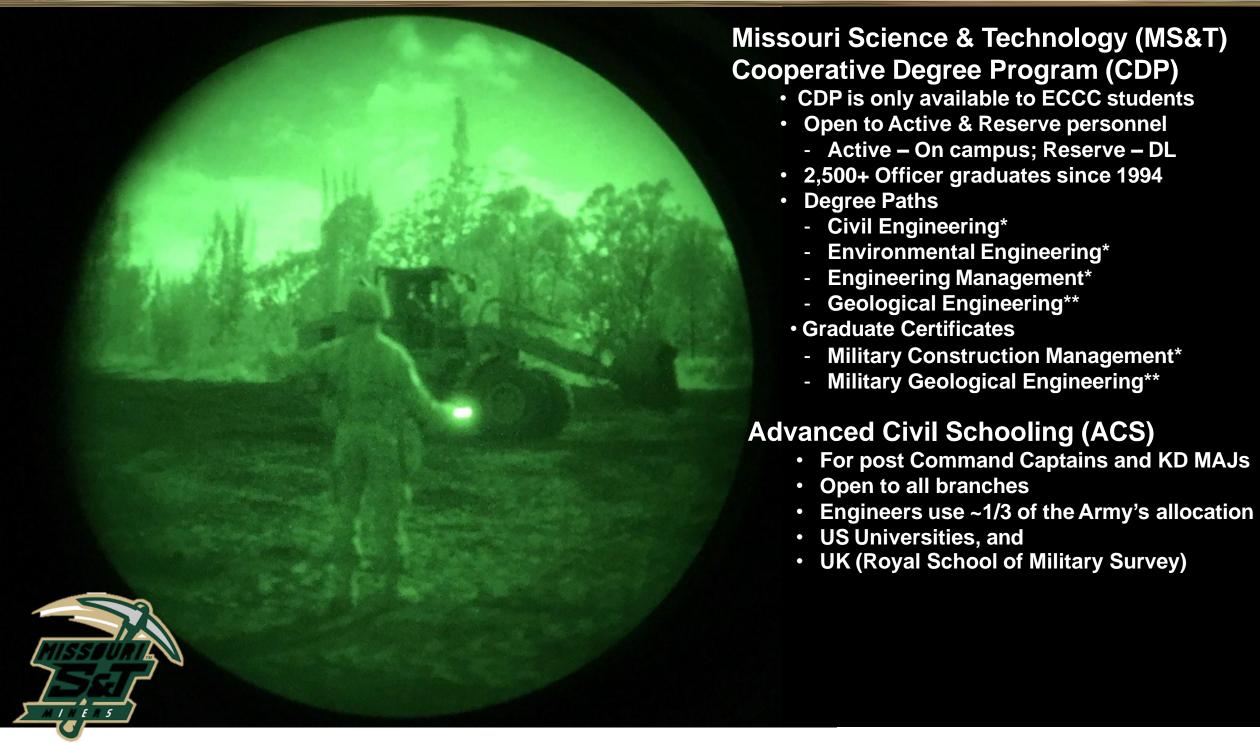


# **Engineer Credentialing Program**





# **Engineer Educational Opportunities**





### **Branching Tips**

### **Internal Branching Overview**

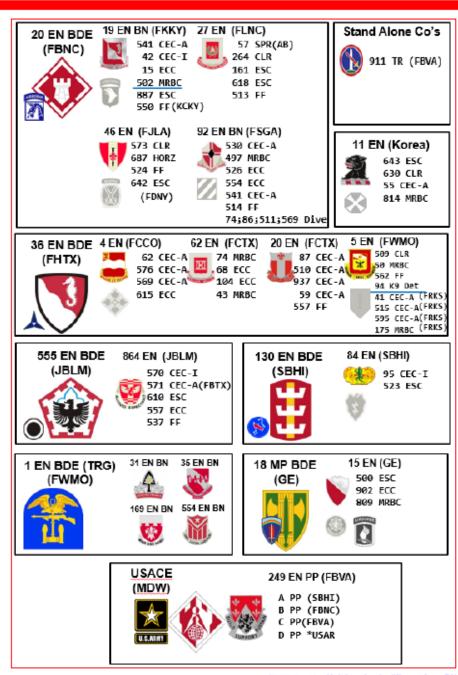
- Interview is heavily weighted (2-3 Panel members per cadet)
  - Know the subject (Research)
  - Dress / Look Professional (Hygiene, Clothing, Background)
  - DO NOT pre script responses / read off notes entirely (it is obvious)
- Performance Matters: Academic, Military, and Physical GPAs/Scores
  - We do develop cutoff scores to screen out cadets that don't meet our minimums
- Extra Curriculars / Leadership / Degree Types / Double Majors
  - Bonus points and leeway on cutoff score
- Personal Statement
  - State specifically where you ranked Engineers if you want EN and other branches to know
- Reach out to EPDO with issues



## **Active-Duty Engineer Units**

### **Echelon Above Brigade EAB**

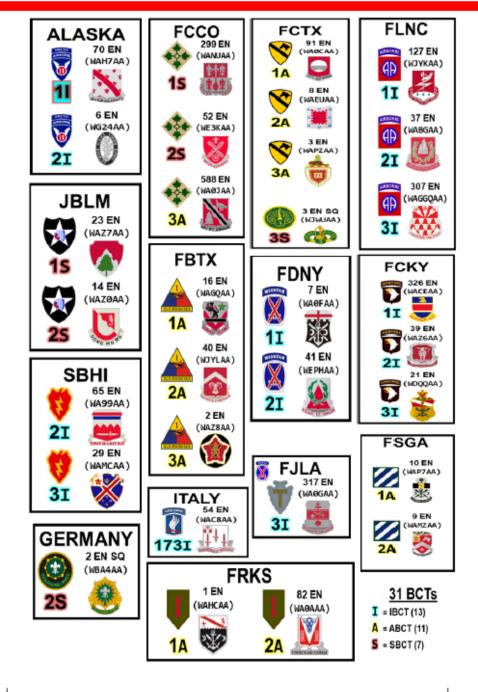
### **Brigade Engineer Battalions BEB**



(BLUE Font) = Unit location is different from BN HQs

CLR: Clearance FF: Firefighters ECC: Engineer Construction CEC-A: Armored Combat Engineer SPR: Sapper ESC: Engineer Support CEC-I: Infantry Combat Engineer

MRBC: Multi-Role Bridge TR: Tech Rescue PP: Prime Power

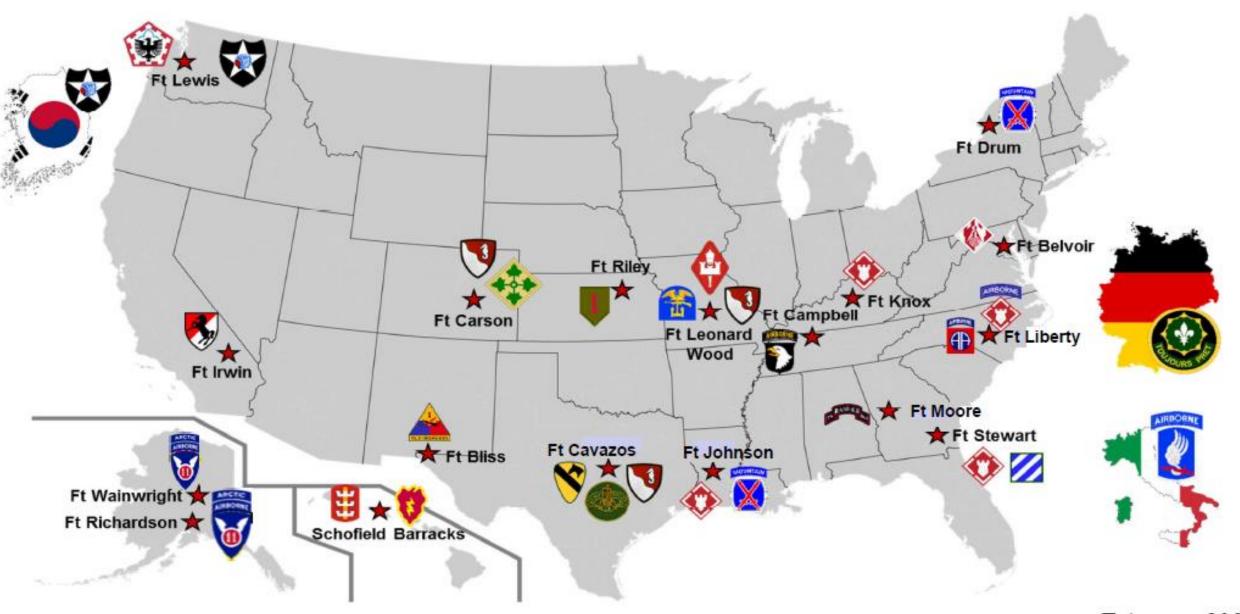


JBLM; Joint Base Lewis-McCord FCCO; Ft. Carson, CO FJLA; Ft. Johnson, LA SBHI: Schofield Barracks, HI FBTX: Ft. Bliss, TX FKRS: Ft. Riley, KS FCTX: Ft. Cavazos, TX FLNC: Ft. Liberty, NC FDNY: Ft. Drum, NY

FCKY: Ft. Campbell, KY FSGA: Ft. Stewart. GA FMGA: Ft. Moore. GA



# **Active-Duty Engineer Unit Locations**





### Resources

### **Cadet Branching Website**

https://home.army.mil/wood/index.php/engineer

### **EN Personnel Development Office (EPDO)**

- usarmy.leonardwood.engineer-schl.mbx.epdo@army.mil
- > 573-563-3019 (MAJ Skomp, Director of EPDO)

#### **EN BOLC Website**

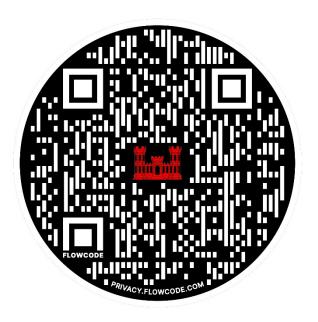
https://home.army.mil/wood/index.php/units-tenants/USAES/Orgs/1stENBDE/554thENBN/EBOLC

#### **EN VBO Website**

- https://vbo.army.mil/
- Next Live VBO Session: 6-10FEB24. Specific Dates will be posted to VBO site in JAN24.
- Survey: https://www.surveymonkey.com/r/VBOEngineerCorps

### **EN Social Media**

- Facebook: @USArmyEngineerRegiment Twitter/Instagram: @USAESHQ
- YouTube: @USAES1



# Questions?

