



Branch Orientation Brief



***Thank You For Joining Please Stand By
We Will Begin Soon***





Branch Orientation Brief





Logistics Overview



Logistics at a Glance

Army Logistics is the processes, resources, and systems involved in generating, transporting, sustaining, and redeploying or reallocating materiel and personnel.

There are 3 basic branches of Logistics –Transportation, Quartermaster, and Ordnance. Logistics personnel make up approximately 24% of the Total Army Force (Active Duty, National Guard, and Reserves)





LG Lieutenant Positions



Company Level Platoon Leader

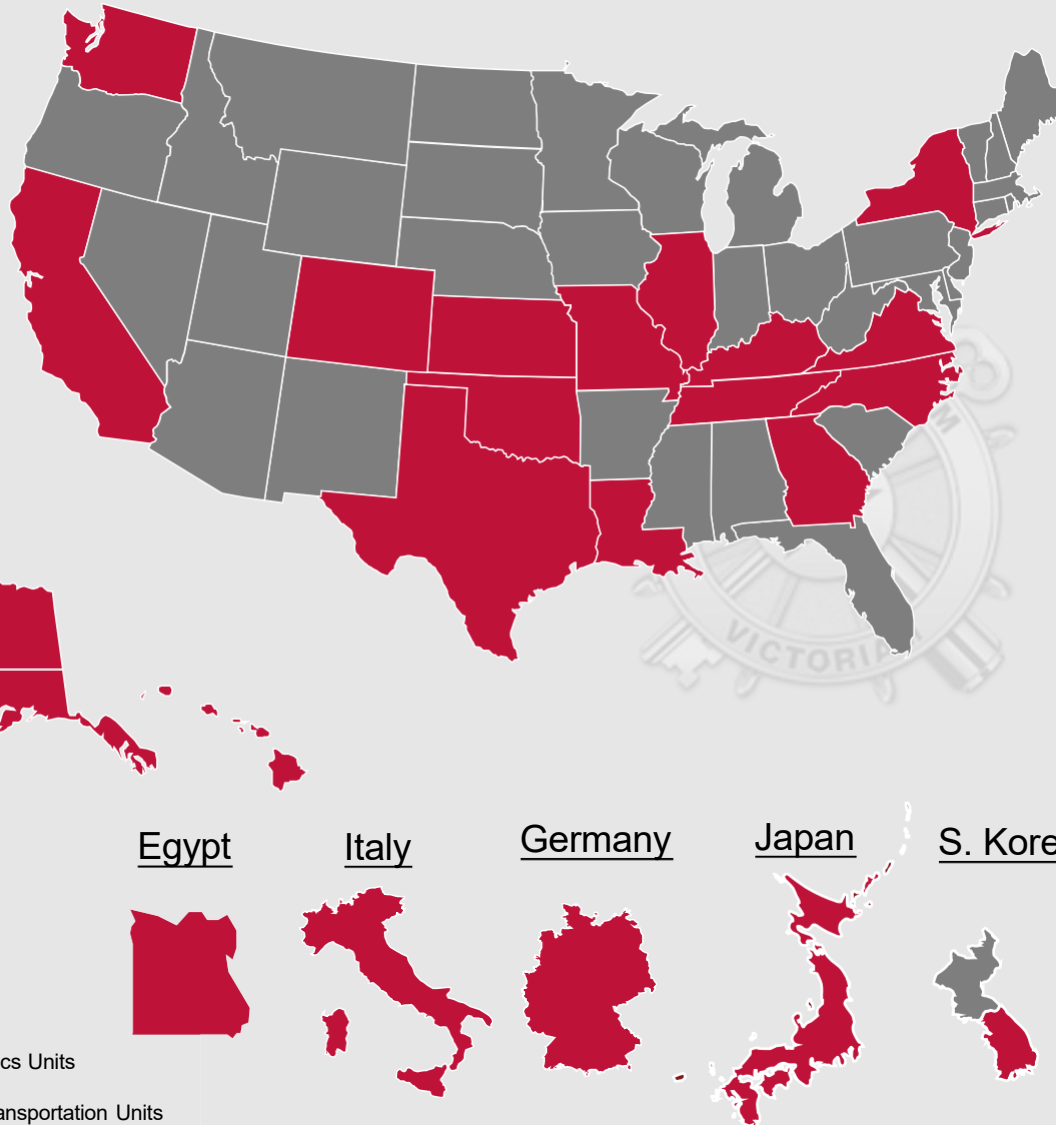
Infantry/Armor/Field Artillery/Engineer/Aviation Distro Platoon
TC - Truck / Cargo Transfer / Vessel Platoon
OD - Maintenance/Ammo
QM - Supply/Fuel/Water/Aerial Delivery/Mortuary Affairs
EOD - Conventional or Specialty (WMD/SOF) EOD Unit

Executive Officer (XO)
Operations Officer
Mobility Officer



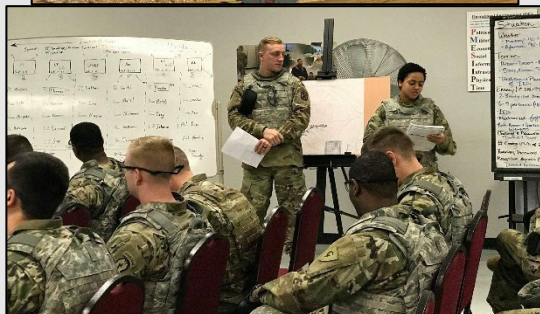
Staff Positions

Support Operations
Operations Officer (AS3)
Supply Officer (AS4)
Partner Force LNO





Logistics Basic Officer Leader Course



Logistics Officers are educated professionals, trained to lead Soldiers in all situations. They receive training in Sustainment specific areas, general leadership and management with increased levels of command experience as they advance.

Overview

LOG-BOLC prepares Lieutenants to have a broader perspective of sustainment functions due to their uniquely diverse training. Graduates will function as platoon leaders capable of performing common Soldier and leader skills in Quartermaster, Ordnance and Transportation units. Quartermaster branch specific portion of the course includes basic knowledge of unit management, technical Quartermaster functions of field services, supply distribution, petroleum and water operations, subsistence management, and general materiel management. These graduates will be competent to serve in all sustainment related positions.

Common Core

- 16 weeks of developing leadership skills, small unit tactics, sustainment functions, and your branch specific capabilities.
- Special Projects:
 - 1) Community Service
 - 2) Projects
 - 3) Socials
- Student led Army Physical Fitness Readiness

Location: Army Sustainment University, Fort Gregg-Adams, VA, 23801



Logistics Basic Officer Leader Course Map



Module A – Army Profession (Common Core)	
Week 1 & 2	
• In-processing • Resiliency • Risk Management	• SHARP/EO • Army Writing • Military Leadership Brief

Module B – Building Readiness	
Week 3 & 4	
• Material Management • GCSS-Army • Field Maintenance • 54 th QM Motorpool (POC: SFC Rojas)	• Property Accountability • Sustainment Overview • Operations Overview • OD Island Work Centers (POC: SFC McCubbins)

★ Exam 1: Army Profession

Module C – Mission Preparation (Rotational)		
Week 5 – 7		
Unit Training Management	<u>Convoy</u> • Convoy Operations • Movement Planning • Tactical Convoy • RVT Training Center • RVT Training Center	<u>Deployment</u> • Unit Deployment • Marine Terminal Units • Fort to Port Ops • Movement Control • DEPEX Planning • TA10 TC School (POC: Mr. Moffatt)

★ Exam 2: Building Readiness

Module D – Large-Scale Combat Operations (LSCO) and LOGEX		
Week 8 – 11		
• BCT Tactics • EAB Responsibilities • Sustainment Wargaming • Supply Support Activity • Logistics Planning Exercise (BCT SPT)	• Sustainment Brigade Operations • Subsistence Planning • Recovery Operations • Theatre Distribution • QM Petroleum & Water Site (POC: Mr. Grias)	• BCT Sustainment • Petroleum / Water • Field Services • Ammunition

★ Exam 3: Mission Preparation

★ Exam 4: LSCO 1

★ Exam 4: LSCO 2

Module E – Mission Execution

Week 12 – 14		
• Engagement Area Development • Troop Leading Procedures • Field Training Exercise	• Radio Operations • Range Planning • Tactical BCT Support	• Land Navigation • Range Operations • 508 th TC Training Detachment Support (POC: SFC Nial)

★ Land Navigation

★ M4 Qualification

★ FTX

Module F – Enhanced Learning

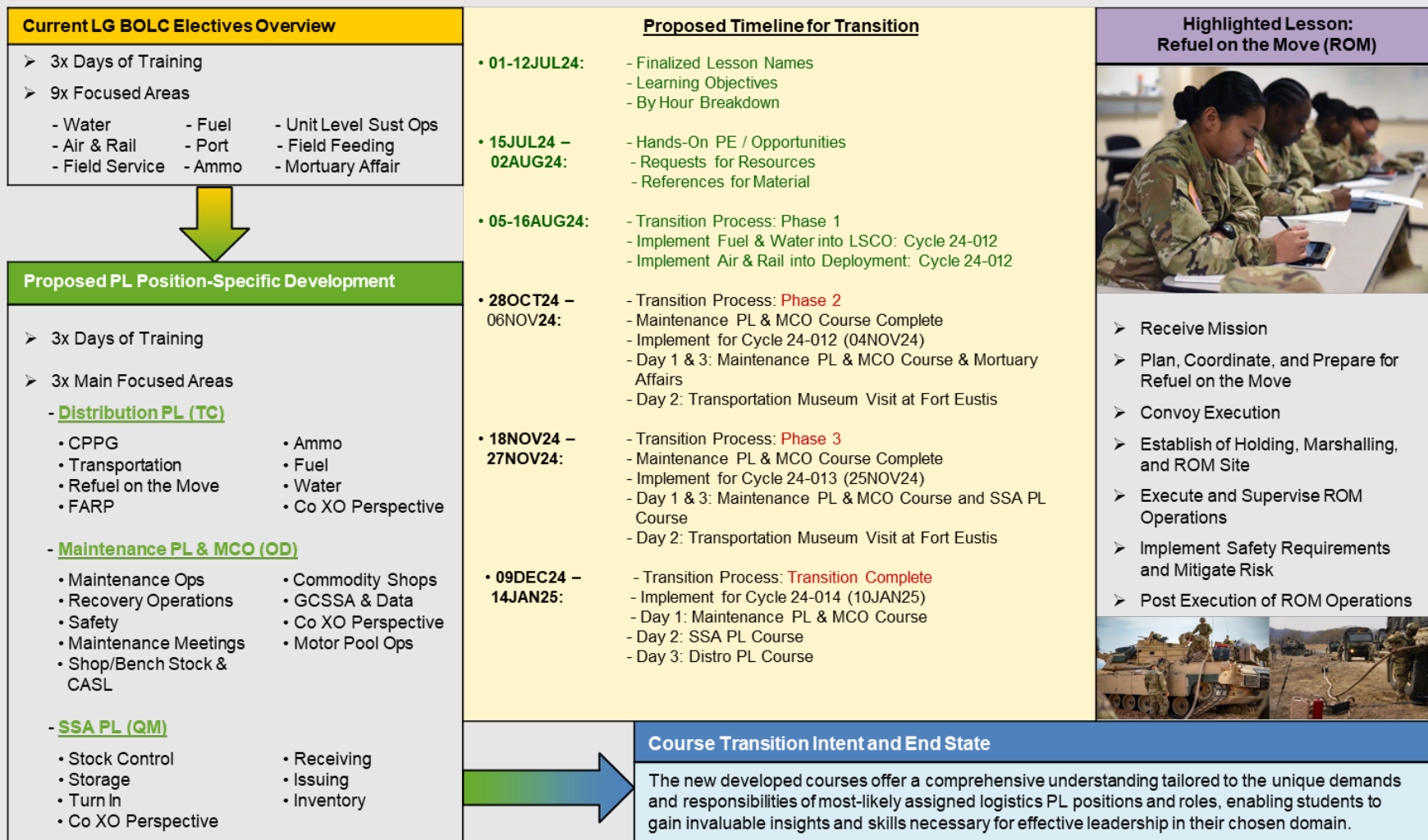
Week 15
• Maintenance Platoon Leader / MCO Course • SSA Platoon Leader Course ◦ SSA Training Facility (POC: Ms. Gaddy) • Distro Platoon Leader Course ◦ OD Ammunition Training Facility (Tent.) • Ethics Lessons • Military Justice • History Brief / Staff Ride • Project Athena Assessment



Logistics Basic Officer Leader Course Map



Replacing the current BOLC Electives Course into a platoon leader position-specific enhanced learning IOT better prepare lieutenants with in-depth understanding of their current or future duties and positions as logistics leaders of the future.





Logistics Basic Officer Leader Course Map



Maintenance PL / MCO Course

Course Learning Objective: To equip students with the competencies necessary for the role of Maintenance Platoon Leader and MCO, the course will provide **comprehensive knowledge and focused instructions** on specific key duties and responsibilities. This includes **additional understanding** of maintenance and recovery operations, managing maintenance operations, working with the Global Combat Support System (GCSS-A), the development of essential leadership skills and effective communication techniques, and more. Students will **explore** the critical role of teamwork and safety protocols in ensuring equipment readiness.

*** Through a combination of **classroom instructions, practical exercises, and engaging discussions**, these concepts will be reinforced, enabling students to approach their responsibilities with more confidence and effectiveness.

Class Schedule of the Day

0830 – 0930:	Maintenance Control Officer Duties Overview <ul style="list-style-type: none">- Maintenance Control Section- Roles and Key Personnel- Maintenance Systems and Processes- Other Areas of Interest
0930 – 1030:	PE: Counseling / Discussions / Role Play
1030 – 1130:	MCO Course and Army Sustainment Resource Portal
1230 – 1330:	Field Integrated Exercise Maintenance Intensive Exercise (FIXMIX) <ul style="list-style-type: none">- Skills Required and Coordination of Elements- FSC Structure and Company Movement Plan- Understanding MTOE and Build Combat Power Report- Other Areas of Interest- Practical Exercise
1330 – 1430:	Field Maintenance Team (FMT) Operations Overview <ul style="list-style-type: none">- Leadership Roles and Responsibilities- Motor Pool Overview and Operations- Personnel and Reports
1430 – 1630:	Practical Exercise: Open Work Orders and Combat Operational Percentage Report (OR %) <ul style="list-style-type: none">- Understand, Process, and Produce Work Order- Understand and Generate Reports- Open Work Order- Generate Combat Operational Report

Course Highlights



Highlight No. 1: Maintenance Control Officer Duties and Field Operations

- Understand the Maintenance Control Section and its roles, including key personnel and maintenance systems
- Participate in practical, counseling, discussions, and role-play, and gain knowledge of skills required for (FIXMIX)
- Learn about leadership roles, responsibilities, motor pool operations, and personnel and reports in FMT Operations

Highlight No. 2: Practical Exercises and Reporting

- Participate in practical exercises, including open work orders and Combat OR %
- Understand, process, and produce work orders, and understand and generate reports, including Combat Operational Reports



Logistics Basic Officer Leader Course Map



SSA PL Course

Course Learning Objective: To **enhance students' understanding** of the role of a supply support activity platoon, this course will **provide an in-depth exploration** of the duties and responsibilities of the platoon leader. Students will **develop the necessary skills** to manage requisitions, receipts, storage, distribution, retrograde, and associated challenges, ensuring alignment with the commander's intent and the unit's needs. Additionally, students will **focus on refining** their communication and organizational skills to deliver timely and high-quality customer service.

*** Through a combination of **classroom instructions, practical exercises, and engaging discussions**, these concepts will be reinforced, enabling students to approach their responsibilities with more confidence and effectiveness.

Class Schedule of the Day

0830 – 0930: Introduction to the Supply Support Activity (SSA)

- Identify SSA Operations
- Classes of Supplies: I, II, III(P), IV, VII, and IX
- Authorized Stockage List (ASL)
- Task Org and Key Personnel and Roles

0930 – 1030: Types of SSA Operations and Equipment

- SSA Warehouse Operations
- Stock Control Operations
- Receiving Section Operations
- Storage Section Operations
- Issuing Section Operations
- Turn-In / Shipping Operations
- SSA Performance Standards
- Identify Equipment
- Personnel Breakdown

1030 – 1130: Deploy SSA

- Identify Pre-Deployment Considerations
- Mission Analysis
- Practical Exercise

1230 – 1630: Introduction to Material Requisition Flow

- Various SSA Site Layouts
- Step-by-Step Process from Order Creation to Receipt of Goods
- Understand Material Requisition Flow
- Goods Receipt Process Flow

Course Highlights



Highlight No. 1: Exploration of the duties and responsibilities of an SSA PL

- Introduction to Material Requisition Flow
- SSA Site Layouts and the Equipment Used
- Deploying the SSA to Include Pre-Deployment Considerations

Highlight No. 2: Development of skills to manage requisitions, receipts, storage, distribution, retrograde, and associated challenges

- Step-by-Step Processes from Order Creation to Receipt of Goods
- Authorize Stockage List (ASL)
- Task Organization and Key Personnel Roles

Site Visit: SSA Training Site

POC: Barbara J. Gaddy, 92A AIT Instructor, Logistics Training Department
A Ave BLDG 4225 Fort Gregg-Adams, VA 23801USA



Logistics Basic Officer Leader Course Map



Distro PL Course

Course Learning Objective: The objective is to **increase students' knowledge and improve their skills** in supply distribution as a Distro Platoon Leader. This training will **familiarize** them with platoon structure, daily responsibilities, and various resupply and distribution methods, including fuel and water operations. Additionally, students will **gain a deeper understanding** of supply concepts, enabling them to effectively develop battle drills that align with the commander's intent and meet unit requirements.

*** Through a combination of **classroom instructions, practical exercises, and engaging discussions**, these concepts will be reinforced, enabling students to approach their responsibilities with more confidence and effectiveness.

Class Schedule of the Day

0830 – 0900: Task Organization / Distribution Platoon Structure

- ABCT
- Combined Arms BN, CAV SQDN, Engineer BN, Field Artillery BN, Infantry BN, and A/BSB

0900 – 1030: Distro Platoon Leader Daily Responsibilities

- Ammo Draw
- Fuel and Water Accountability
- LOGSTAT Reports
- BN / Co XO Relationship

1030 – 1130: POL and Water

- Fuel and Water Accountability
- Filter Effectiveness Test
- Understanding and Generating Reports
- Class I Tracking Mechanisms

1230 – 1300: Resupply Techniques and Distribution Methods

- Resupply Techniques Review
- Forward Army Refueling Point (FARP) and Refuel on the Move (ROM)

1300 – 1430: Distribution Battle Drills

- React to Contact (Mounted)
- React to IDF (Mounted)
- React to Ambush (Mounted)

1430 – 1630: Concept of Support (COS) Practical Exercise

Develop COS for FSC Supporting A Maneuver BN in LSCO

Course Highlights



Highlight No. 1: In depth understanding of supply distribution as a Distro PL

- Task Organization and Distribution Platoon Structure
- Distribution Battle Drills
- Resupply Techniques and Distribution Methods

Highlight No. 2: Familiarization with platoon structure, daily responsibilities, and various resupply and distribution methods, including fuel and water operations

- FARP and ROM Techniques
- Concept of Support Development
- Methods of Resupply Techniques

Site Visit: Ordnance Ammunition Training Site (Tentative)

POC: Mary L. Vandevander, Accountable Officer, LRC-Gregg-Adams
1030 Rear Access Rd, Bldg 6242, Fort Gregg-Adams, VA 23801



FY24 LOG C3 Course Map



Common Core

Days 1- 4	Days 4-5	Days 5-8	Days 9- 14	Days 15-28	Days 29-30
Army Profession CTC Green Tab Briefing/ Writing	Mission Command Commandant Brief	Operations CBRN Effect to LOG Adversary Tactics Law of Armed Conflict LOG Support to ARSOF Operations in a Nuclear Environment	MC Staff Ride UTM UTM Training Brief CAC Leadership Essentials	MC Paper/ Brief MDMP Combined Arms RXL	CC Final EOCC Sensing Session AER Counseling

Green tabs throughout Common Core

Logistics Block

Day 1- 4	Day 5-7	Day 8-29	Days 29-31	Days 32-36
Sustainment Overview & MDMP / IPB Refresher	Automations Property Accountability	Transportation Quartermaster Ordnance (Ammunition / Maintenance) Army Health Systems Data Visualization	BSA Defense Sync Matrix	SPO Exercise, End of Block MA, Sync Matrix Practical Exercises

Logistics Block includes LSCO Visiting Lecturers conducted throughout

Planning Block

Day 1- 5	Day 6 - 15	Day 16 - 24	Day 25 - 30	Days 31-37
BSA Displacement and Defense	Logistic Exercise (LEX) 1 – MDMP Scenario: BSB/SPO Staff as part of an ABCT/DIV Operation	LEX 2 – MDMP Scenario: BSB/SPO Staff as part of an ABCT/DIV Operation	Individual Concept of Support (ICOS)	ICOS Retraining / Retesting End of course admin Graduation

Green Tabs throughout Planning Block: CTC Lessons Learned / Contracting

Planning Highlights:

- Synchronization Matrix
- Orders Production

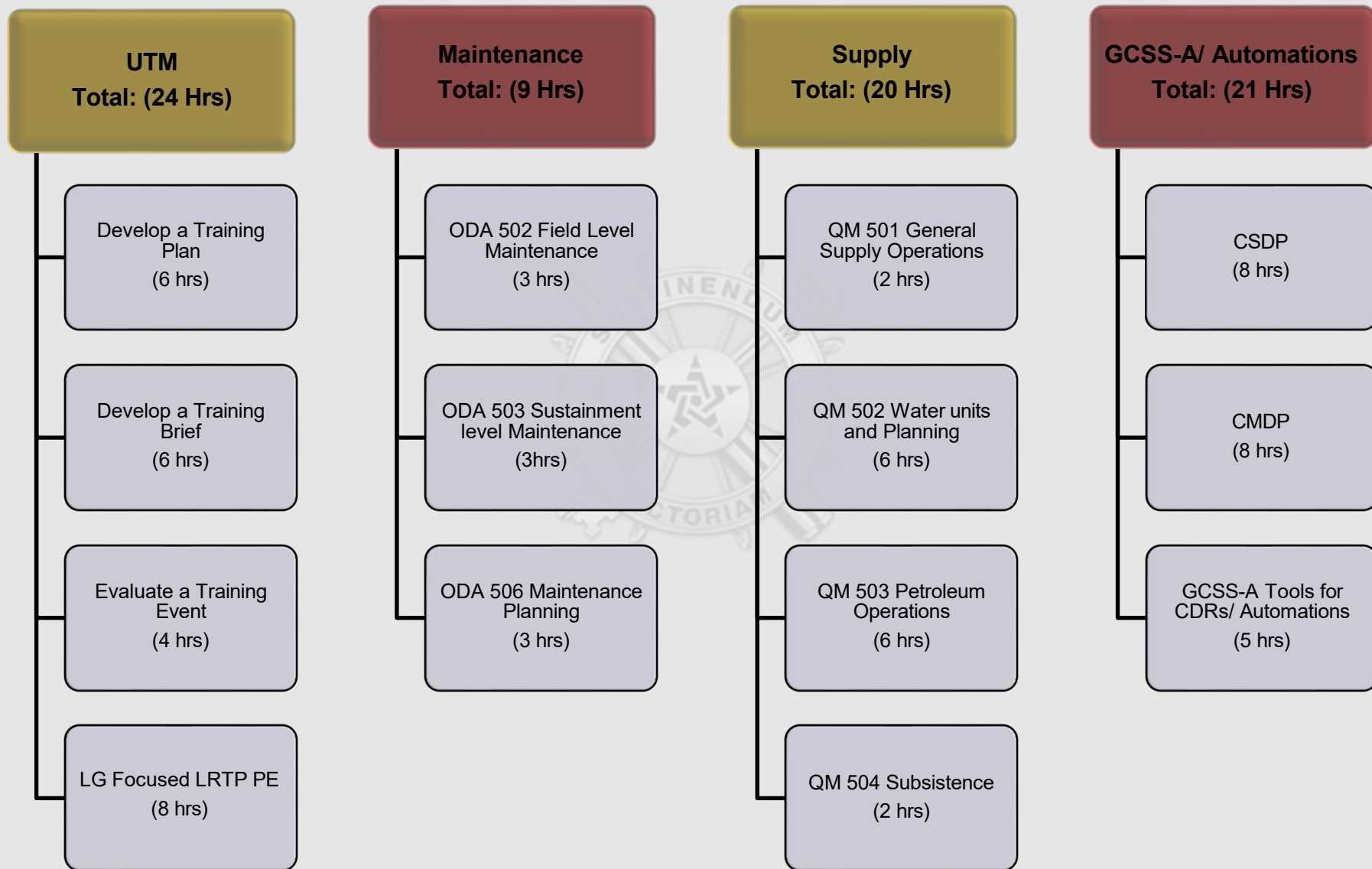
- Annex F
- Sustainment Rehearsal

- COE Collaborative Exercise



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FY24 LOG C3 Instructional Hours





FY24 LOG C3 Data Literacy Model

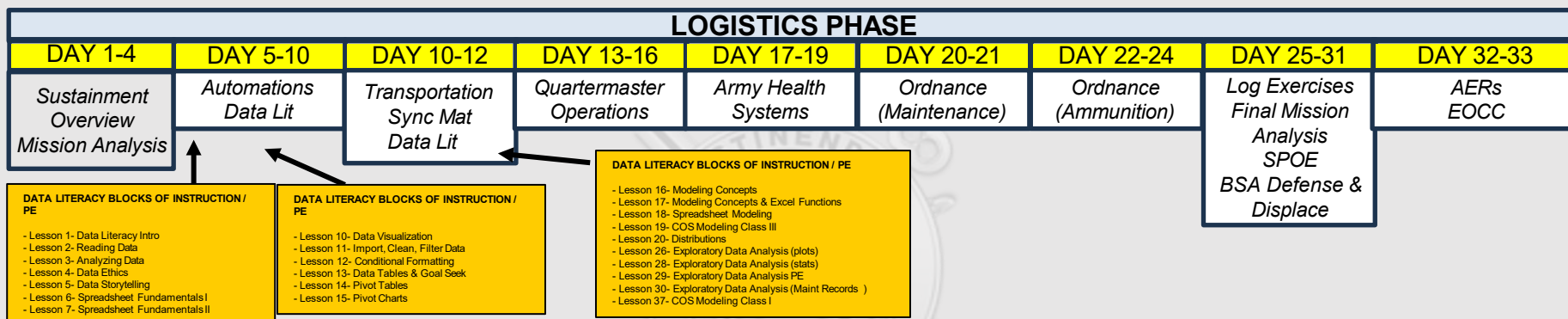


COMMON CORE

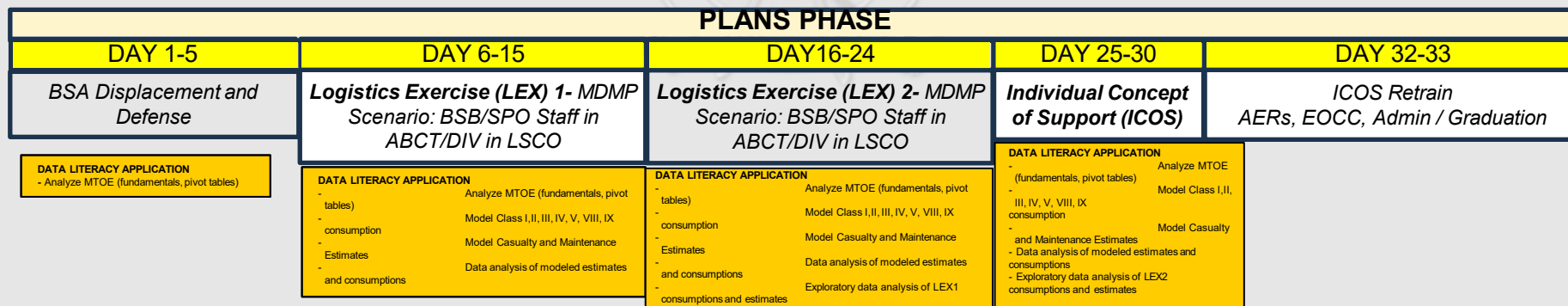
DAY 1-30

Curriculum set by CAC

LOGISTICS PHASE



PLANS PHASE



LOG C3 Students receive 24 classroom hours of data literacy training tailored for brigade and battalion level sustainment planners during Log Phase, then apply it during Plans Phase



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Training/Broadening Opportunities



LG Skill Identifier Courses

- Mortuary Affairs Officer (4V) – QM
- Petroleum and Water Officer (R8) – QM
- Aerial Delivery and Materiel Officer (R9) – QM
- Theater Sustainment Planner (P1) – LG
- Operational Contract Support (3C) – LG



Deloitte.



FedEx®

LG Broadening Opportunities

- Training with Industries
- Advanced Civil Schooling – Masters in Supply Chain Management



Proponency Evaluations



Proponency OML Criteria/Considerations

Branch Fit Score
Branch Preference
HireVue Interview*
Academic/Military GPA
Interview/PMS Statement
Recommendation Letters
CST Performance Evaluation
CTLT Feedback

*Mandatory for All Volunteer Branches (EOD, AV, CY)



HireVue Tips

1. Show confidence
2. Practice filming before you start the interview
3. Look at the camera
4. Have a well thought out and structured answer
5. Be clear and concise
6. Have a professional appearance



Logistics Takeaways



Diverse Branch – Ordnance, Quartermaster and Transportation

Command Opportunities

Serve in Worldwide Locations

Diverse Education and Broadening Opportunities

Gain Logistics and Supply Chain Experience

Transferable Skills to the Civilian and Federal Sector





Transportation Overview



5%

Strategic Deployment/
Distribution Ops/C2



11%

Movement Control
Operations



8%

Terminal Ops at Air/
Seaports

TC Vision

Transportation professionals and solutions enable the Army to deploy, fight and win, anytime and anywhere.
Mobility = Lethality and Survivability!

Mission

The U.S. Army Transportation Corps provides transportation capabilities to rapidly deploy and distribute forces, equipment, and materiel to Army and Joint Forces operating across the full spectrum of operations anytime, anywhere in support of the National Military Strategy.

Transportation Corps Rapidly Deploys, Moves, and Supports the Force



74%

Motor Transport
Operations



1.5%

Watercraft Transport
Operations



0.5%

Rail Transport
Operations



TC Talent Priorities



INTELLIGENCES: Interpersonal, Linguistic, Logical

SKILLS: Transportation Officers are multi-skilled, multi-dimensional, disciplined, and fit combat-focused logisticians capable of leading transportation and multi-functional logistics units in combat. They can operate across the spectrum of conflict and are able to improvise and develop out-of-the-box ideas and solutions to complex problems while being courageous enough to exploit opportunities to support the mission.

Transportation Officers must be educated to understand the full breadth and depth of transportation capabilities to include Motor Transport, Watercraft, Rail, Movement Control, Terminal, and Deployment & Distribution Operations. They are perceptive enough to connect their individual mission and operations to the bigger picture, while being versatile enough to leverage, learn, and develop individual skills and talents through self-development.

On the future battlefield, Transportation Officers must be able to act independently, autonomously, and be able to execute and accomplish any mission with minimal guidance and less supervision. They must be adaptive thinkers and multi-taskers who can build and strengthen diverse teams through discipline, empathy, cross-cultural fluency, interpersonal tact, communication, and leading by example.

KNOWLEDGE: The Transportation branch values officers with academic backgrounds from a wide variety of disciplines and majors. However, the domain-specific disciplines listed below provide Officers with the expertise needed to successfully execute the military's system of logistics management.

- **RELEVANT EDUCATION:** Business Administration & Management, Transportation Management, Transportation Infrastructure, Systems Engineering, Logistics Management, Supply Chain Management, Operations Management, Operational Research, Acquisition / Contract Management; Public Administration; Military Art & Science; Leadership; are prime prospects for the Transportation Corps (not all inclusive).
- **RELEVANT TRAINING / EXPERIENCE:** Prior Military Service, Athlete (Varsity, Club, Intramural); Cadet Troop Leading Time; Study Abroad; Academic Enrichment Program; Internship with Major Industries/Academic Institutions; Lean Six Sigma Certifications; Project Management Certifications; Certified Professional in Supply Chain Management; Part/Full-time Civilian Job Experience; Certified Professional Logistician; Community Engagement and Outreach Programs; Volunteering (not all inclusive).

BEHAVIORS: (In addition to foundational)

- | | | | | |
|--------------------|------------------------------|-----------------------|-------------------------------|--------------------------|
| ➤ Adaptable | ➤ Aware | ➤ Determined | ➤ Initiative | |
| ➤ Agile | ➤ Collaborative | ➤ Enthusiastic | ➤ Problem-Solving | ➤ Stress Tolerant |
| ➤ Assertive | ➤ Critically Thinking | ➤ Expert | ➤ Resilient | ➤ Visionary |
| | ➤ Customer-Focused | ➤ Independent | ➤ Risk Taker (Prudent) | |

TALENT PRIORITIES:

- 1. MENTALLY TOUGH:** Stress tolerant and emotionally mature. Performs well even under extreme psychological duress.
- 2. COMMUNICATOR:** Precise, efficient, and compelling in both written and spoken word.
- 3. PROJECT MANAGER:** Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
- 4. INTERDISCIPLINARY:** Synthesizes and applies knowledge from multiple disciplines into a coherent, overarching perspective.
- 5. PROBLEM SOLVER:** Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.
- 6. MULTI-TASKER:** Rapidly processes and prioritizes multiple demands simultaneously. Takes appropriate action.



Quartermaster Overview



Aerial Delivery



Mission

The U.S. Army Quartermaster Corps mission is to execute supply, distribution, and field services support in order to sustain Soldiers and units enabling the freedom of action, operational reach, and prolonged endurance in support of operations.



Water Purification



Subsistence Operations



Supply Distribution



Petroleum Operations



Mortuary Affairs



Field Services (Compo 3)



QM Talent Priorities



INTELLIGENCES: Logical-Mathematical, Interpersonal, Linguistic, Spatial

SKILLS: Quartermaster Officers are logical, interpersonal, and adaptive leaders who can develop tasks and work processes for desired outcomes in our seven core competencies (aerial delivery, petroleum, subsistence, field services, supply distribution, water, and mortuary affairs). They must be critical thinkers, innovators, able to devise solutions and prioritize responses beyond that which is rote or rule-based. Given their worldwide missions, these officers must be adept at virtual collaboration - work productively, drive engagement, and display presence as a member of a team using management information systems. Perhaps most importantly, Quartermaster officers must be customer-focused as sustainment enables operational reach and freedom of maneuver.

KNOWLEDGE: The Quartermaster branch values officers with academic backgrounds from a wide variety of disciplines and majors.

RELEVANT EDUCATION: Supply Chain Management; Logistics Management; Distribution Management; Operations Management; Business Administration & Management; Acquisition / Contract Management; Petroleum Engineering; Accounting; Management Information Systems; Transportation Management; General Management; Computer Systems & Technology; Engineering Management; Natural Sciences; Environmental Management (not all inclusive).

➤ **RELEVANT TRAINING / EXPERIENCE:** Cadet Troop Leading Time / Leader Development Time with an Army Logistics unit / Civilian Internships, Academic Individual Advanced Development in management/logistics or academic institutions, Lean Six Sigma (not all inclusive).

➤ **RELEVANT CERTIFICATIONS / ACCREDITATIONS:** Certified Professional in Supply Management, Certified Professional Logistician, Supply Chain Management Certificate, SAP Certification in Transportation & Logistics/Environmental Management (not all inclusive).

BEHAVIORS: (In addition to foundational)

- | | | | | |
|-----------------------|--------------------|-------------------|------------------|-------------------|
| ➤ ADAPTABLE | ➤ CUSTOMER-FOCUSED | ➤ DYNAMIC | ➤ INNOVATIVE | ➤ RESPONSIBLE |
| ➤ AWARE | ➤ DEPENDABLE | ➤ ETHICAL - MORAL | ➤ PRECISE | ➤ RESPONSIVE |
| ➤ COLLABORATIVE | ➤ DISCIPLINED | ➤ FLEXIBLE | ➤ PROACTIVE | ➤ SELF-AWARE |
| ➤ COMPASSIONATE | ➤ DETERMINED | ➤ HARD WORKING | ➤ PROBLEM SOLVER | ➤ STRESS TOLERANT |
| ➤ CRITICALLY THINKING | | | | |

TALENT PRIORITIES:

- 1. PROBLEM SOLVER:** Able to choose between best practices and apply unorthodox approaches to reach a solution. Accomplishes tasks.
- 2. COMMUNICATOR:** Precise, efficient, and compelling in both written and spoken word.
- 3. INNOVATIVE:** Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
- 4. LOGICAL / ANALYTICAL:** Uses reason and thinks in terms of cause and effect. Able to deconstruct and solve complex problems.
- 5. INTERPERSONAL:** Skilled in developing appropriate relationships. Able to connect with others to effect positive results.
- 6. MULTI-TASKER:** Rapidly processes and prioritizes multiple demands simultaneously. Takes appropriate action.



Ordnance Overview



Armament

OD Vision

Build the Army's Culture of Maintenance, develop the Future Technician, and Cultivate the Workforce we need for the Army of 2040.



Radio/Communications



Power Generation

Mission

The U.S. Army Ordnance Corps supports the Total Force through Maintenance, Ammunition, Explosive Ordnance Disposal, and Explosives Safety.

The Ordnance Corps supports the sustainment of weapons systems, ammunition, missiles, electronics and ground mobility materiel to provide combat power to the U.S. Army.



Wheeled/Tracked Vehicle



Allied Trades



Ammunition Specialist



OD Talent Priorities



INTELLIGENCES: Interpersonal, Logical-Mathematical

SKILLS: Maintenance and Munitions Management Officers are adaptive, agile, logical, and detail-oriented leaders that are directly responsible for building and maintaining the combat power of the Army. They drive readiness through the dynamic application leadership and resources to achieve effects. Leadership in materiel maintenance and ammunition management processes requires officers who use logic and analytical skills to solve problems and communicate solutions precisely. These officers must be support-focused, skilled at building relationships, and able to connect with others in a direct way so they can advise commanders and customers on sustainment operations in complex operating environments.

KNOWLEDGE: The Ordnance branch values officers with academic backgrounds from a wide variety of disciplines and majors. However, the domain-specific disciplines listed below provide officers with the expertise closely aligned with executing the military's system of logistics management.

➤ **RELEVANT EDUCATION:** Business Administration; Acquisition / Contract Management; Applied Sciences & Engineering; Automotive Engineering; Business Management; Chemistry; Computer Systems & Technology; Disaster Management; Distribution Management; Hazardous Materials Management; Industrial Engineering; Logistics Management; Mathematical Sciences; Mechanical Engineering; Operations Research; Supply Chain Management ; Forensic Sciences (not all inclusive).

➤ **RELEVANT TRAINING / EXPERIENCE:** Athletics (varsity), Cadet Troop Leading Time / Leader Development Time (CTLT / CLDT) with Army Ordnance unit; Academic Enrichment Program / Internship with major industries or academic institutions.

➤ **RELEVANT CERTIFICATIONS / ACCREDITATIONS:** Lean Six Sigma Certifications; Certified Professional in Supply Management; Certified Professional Logistician; Supply Chain Management Certificate; International Society of Logistics.

BEHAVIORS: (In addition to foundational)

- | | | | | |
|------------------------------|----------------------------|-----------------------|---------------------|--------------------------|
| ➤ AMBITION | ➤ CUSTOMER FOCUSED | ➤ EXPERT | ➤ MOTIVATING | ➤ PROBLEM SOLVING |
| ➤ COLLABORATIVE | ➤ DETAIL FOCUSED | ➤ FLEXIBLE | ➤ PERCEPTIVE | ➤ RESPONSIBLE |
| ➤ COMMITTED | ➤ DETERMINED/GRITTY | ➤ HARD WORKING | ➤ PRECISE | ➤ STRESS TOLERANT |
| ➤ CRITICALLY THINKING | ➤ DISCIPLINED | ➤ INITIATIVE | ➤ PROACTIVE | ➤ TEAM ORIENTED |

TALENT PRIORITIES:

1. **PROJECT MANAGER:** Able to determine requirements, develop work processes, delegate responsibilities, and lead teams to desired outcomes.
2. **PROBLEM SOLVER:** Able to choose between best practices and unorthodox approaches to reach a solution. Accomplishes the task.
3. **LOGICAL / ANALYTICAL:** Uses reason and thinks in terms of cause and effect. Able to decompose and solve complex problems.
4. **INNOVATIVE:** Creative, inquisitive, and insightful. Easily identifies new solutions and catalyzes change.
5. **INTERPERSONAL:** Skilled in developing appropriate relationships. Able to connect with others to effect positive results.



EOD Overview



Law Enforcement Support



Installation Support



US Secret Service / DoS
VIP Support



Mission

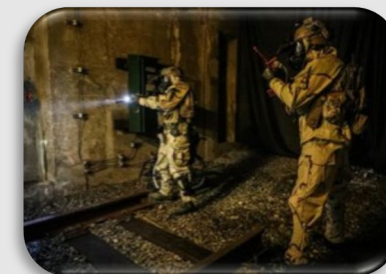
As tactical and technical CBRNE threat mitigation specialists, EOD technicians support Unified Land Operations by detecting, identifying, rendering safe, exploiting, and disposing of explosive ordnance, improvised devices, and weapons of mass destruction. Provides EOD support to Installations, Law Enforcement Officials, U.S. Secret Service, Maneuver Units, Special Forces, and Partner Forces.



Partner Forces Support



Maneuver Support
(Conventional)



SOF Support
(Unconventional)



U.S. ARMY

EOD Talent Priorities



INTELLIGENCES: Bodily-Kinesthetic, Interpersonal, Spatial

SKILLS: As the US Army's distinguished tactical and technical **explosives threat mitigation specialists**, Explosive Ordnance Disposal (EOD) Officers need to **operate confidently** with detailed and disciplined accuracy **under stressful conditions**, be **mentally tough**, work **calmly under pressure**, maintain **flexibility** in dynamic operating environments, and be **prudent risk takers**. They must be effective communicators with an extreme aptitude for planning and organizing EOD operations in support of military units worldwide (to include foreign allies/partner forces), US law enforcement officials/civil authorities, VIP support to the US Secret Service, and across all multi-domain operational environments.

KNOWLEDGE: The Explosive Ordnance Disposal career field values Officers with academic backgrounds from **a wide variety of disciplines and majors**. However, the domain-specific disciplines listed below provide Officers with expertise closely aligned with executing dynamic EOD mission requirements and operations.

➤ **RELEVANT EDUCATION:** Applied Sciences & Engineering; Business Management; Chemical Engineering; Defense and Strategic Studies; Disaster Management; Electrical Engineering; Forensic Sciences; Hazardous Materials Management; Homeland Security and Counter Terrorism; Industrial Engineering; Mechanical Engineering; Nuclear Engineering; (not all inclusive).

➤ **RELEVANT TRAINING / EXPERIENCE:** Cadet Leadership Roles; EOD Cadet Troop Leadership Training (CTLT); Internships with Research/Government Agencies; Industry Accreditations for Electronics, Project Management, Safety/Emergency Management

BEHAVIORS: (In addition to foundational)

- | | | | | |
|------------------------|------------------------------|----------------------------|-----------------------|--------------------------|
| ➤ AMBITIOUS | ➤ CONFIDENT | ➤ EMPATHETIC | ➤ INTELLECTUAL | ➤ PROBLEM SOLVING |
| ➤ AWARE | ➤ COOPERATIVE | ➤ FIT (MENTAL/PHYS) | ➤ CURIOSITY | ➤ RESILIENT |
| ➤ BOLD | ➤ CRITICALLY THINKING | ➤ FLEXIBLE | ➤ MOTIVATING | ➤ RESPONSIBLE |
| ➤ CHARISMATIC | ➤ DETAIL FOCUSED | ➤ INITIATIVE | ➤ PERCEPTIVE | ➤ STRESS TOLERANT |
| ➤ COLLABORATIVE | ➤ DETERMINED/GRIT | ➤ INNOVATIVE | ➤ PRECISE | |

TALENT PRIORITIES:

- 1. PROBLEM SOLVER:** Able to choose between best practices and unorthodox approaches to reach a solution.
- 2. PRUDENT RISK TAKER:** Acts boldly yet maintains appropriate focus upon personnel, Soldier, and unit safety.
- 3. LOGICAL / ANALYTICAL:** Uses reason and thinks in terms of cause and effect. Able to deconstruct and solve complex problems.
- 4. DETAIL FOCUSED:** Thorough, perceptive, and precise in all matters. Possesses a keen eye – notices everything.
- 5. MENTALLY TOUGH:** Stress tolerant and emotionally mature. Performs well even under extreme psychological stress.



Proponency Contact Information



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Branch Orientation Brief



Thank You For Joining